



A Dream Story

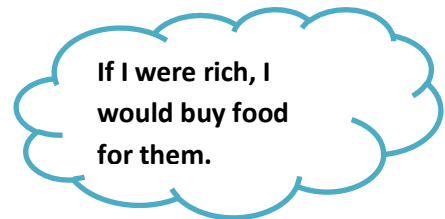


In school George and his class talk about people who flee from a war.
 They are called refugees.
 There are men, women and children.
 Some children are crying.
 George is very sad when he sees pictures of refugee children.

At night he has a dream:

He walks around in a park.
 It is midnight.
 The moon is shining.
 Suddenly he hears a voice.
“Look in the flower bed and dig me up. You will find something wonderful.”
 He looks around.
 He is alone.
 A ray of moonlight points to a flower bed.
 George starts digging.
 He finds an old wooden box.
 He opens the box.
 Wow! The box is full of gold.
“I am rich, I am rich”, George shouts – and wakes up.

In school he thinks about the dream and what he would do for the refugee children.



If I **were** rich, I **would** buy

If I **were** rich, I **would**

If I **were** rich, I

If I **were** rich,

If ,

In the end he thinks: **If I were rich, I would make all children happy.**

Fill in the blanks and copy the sentences into your exercise book.

buy toys, buy chocolate, buy lollipops, buy ice cream, buy games,



Next day in school

George tells his friends Max, Nenad, Tina and Brigit about the dream.

Max says, *“If I were rich and had a lot of money I would buy a beautiful car. “*

Nenad says, *“If I had a lot of money, I would give it to my grandparents in Turkey.”*

Tina says, *“If I had a lot of money I would travel to other countries.”*

Brigit says, *“If I had a lot of money I would buy birthday presents for the refugee children.”*

What would you do if you had a lot of money? Make sentences and write them down.

If I **had** a lot of money, I **would**

If

If

If

You can also make sentences like this:

If I **were** rich, I **would**

If

If

If

Here are some ideas:

buy a motor bike, buy a helicopter, buy an airplane, travel round the world, fly to the moon, invite all my friends, give a big party,



Now you can play the **“IF-GAME”**

Anleitungen:

Jede/r bekommt einen Streifen Papier und faltet ihn 4 mal der Breite nach.

Auf das erste Feld schreiben alle „If I were“, falten das Blatt nach hinten um und geben es an den Sitznachbarn oder die Nachbarin weiter.

Auf das zweite Feld schreiben die Schüler/innen ein Nomen (z.B. einen Namen, ein Tier, ein Fahrzeug,), falten das Feld nach hinten um und geben es weiter.

Auf das dritte Feld schreiben alle „I would“ falten das Feld nach hinten um und geben das Blatt weiter.

Auf das vierte noch sichtbare Feld schreiben alle eine Tätigkeit (z.B. „go home“, ride a bike, write an Email, eat a banana) und geben das Blatt weiter.

Nun entfalten sie die Blätter und lesen vor, was entstanden ist. Dabei ergeben sich lustige Inhalte:

Beispiele:

if I were
a monkey
I would
write an Email

if I were
a car
I would
eat an apple