## Topic: Animals

### Language content:

| Core vocabulary | Animals in the zoo: monkey, lion, hippo, snake, crocodile, parrot, penguin mammals, birds, fish, wild animals, zoo animals |
| Core structures | This is a (an) … I can see a (an) … In the zoo I can see … Lions (penguins, …) live in … -“ eat …, -“ like, -“ are … . The … is missing. My favourite animal is … Do you like … - Yes, I do. No, I don’t. I think of an animal. It is …. Is it a …? – Yes, it is. No, it isn’t. |
| Extension vocabulary | predator, hunter, carnivore, herbivore, mammal, fish, crabs, plants different mammals, birds, salt-water fish, reptiles, amphibians, … Animal’s body parts (mane, beak, feathers, trunk, horn, flipper, tail, tusks, claws, ………) |
| Extension structures | If I were an animal I’d like to be a … How to describe animals (mini-texts, reading comprehension, presentation) Grouping animals – “This animal has …. I think it’s a mammal / reptile / …” |

### Material

<table>
<thead>
<tr>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animals in the zoo – vocabulary</td>
</tr>
<tr>
<td>Animals in the zoo – mini texts</td>
</tr>
<tr>
<td>Animals in the zoo – What’s missing</td>
</tr>
<tr>
<td>Wild animals – vocabulary – Setzleiste</td>
</tr>
<tr>
<td>Wild animals – shapes</td>
</tr>
<tr>
<td>Wild animals – patterns</td>
</tr>
<tr>
<td>Wild animals – wordsearch – games</td>
</tr>
<tr>
<td>Wild animals – body parts – vocabulary and</td>
</tr>
</tbody>
</table>
Possible “overlapping“ (extension):

**Topic Clothes & Animals:**


A story about a giant who is very helpful to the animals on his way, he gives them all his new clothes to save them.

Giles, Andreea/David Wojtowycz: Rumble in the jungle.

**Topic Farm Animals:**


Buster fetches some eggs for his Grandma where he meets many farm animals.

**Topic Animals in the forest:**


**Biologie:** Merkmale verschiedener Tiergattungen – Wissenswertes über Tiere im Urwald / Dschungel, ...
a lion
a penguin
a snake
a hippo
a crocodile
a parrot
a monkey
Animals in the zoo

This is a lion.
Lions live in Africa.
Lions are predators (hunters).
Lions eat meat.

This is a penguin.
Penguins live in Antarctica.
Penguins eat fish and crabs.

This is a snake.
Snakes live in the jungle.
Snakes are predators.
Snakes eat meat.

This is a hippo.
Hippos live in Africa.
Hippos are herbivores (plant eaters).
Hippos eat plants.
Animals in the zoo – my mini-texts

Name: ………….

……………………..……………………………….
……………………..……………………………….
……………………..……………………………….
……………………..……………………………….
……………………..……………………………….
……………………..……………………………….
……………………..……………………………….
……………………..……………………………….
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……………………..……………………………….
……………………..……………………………….
……………………..……………………………….
TEN LITTLE PENGUINS

Ten little penguins
All coloured black and white
The wind is blowing icily,
But they don’t have a kite.

Ten little penguins
Eat a lot of fish
Fish and crabs, oh really,
Is their favourite dish!

Ten little penguins
Are playing in the snow
And if you go there, watch them,
See their iceberg show!

LET´s GO TO THE ZOO!

I love to go to the zoo
what about you?
Do you want to come, too?
Let´s go to the zoo!

Draw your favourite zoo animal and describe it:

..............................................................
..............................................................
..............................................................
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..............................................................
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..............................................................
..............................................................
### Vocabulary “zoo animals”

<table>
<thead>
<tr>
<th>English</th>
<th>Words in context</th>
<th>German</th>
</tr>
</thead>
<tbody>
<tr>
<td>an animal</td>
<td>animals in the zoo</td>
<td>ein Tier – Tiere im Zoo</td>
</tr>
<tr>
<td>a lion</td>
<td>Lions live in Africa.</td>
<td>ein Löwe- Löwen leben in ...</td>
</tr>
<tr>
<td>a penguin</td>
<td>Penguins live in Antarctica.</td>
<td>ein Pinguin</td>
</tr>
<tr>
<td>a giraffe</td>
<td>Giraffes live in Africa.</td>
<td>eine Giraffe</td>
</tr>
<tr>
<td>a hippo</td>
<td>Hippos live in Africa.</td>
<td>ein Nilpferd</td>
</tr>
<tr>
<td>a snake</td>
<td>Snakes live in Africa.</td>
<td>eine Schlange</td>
</tr>
<tr>
<td>jungle</td>
<td>Tigers live in the jungle.</td>
<td>im Dschungel</td>
</tr>
<tr>
<td>a predator</td>
<td>Lions are predators.</td>
<td>ein Raubtier</td>
</tr>
<tr>
<td>a herbivor</td>
<td>Hippos are herbivores.</td>
<td>ein Pflanzenfresser</td>
</tr>
<tr>
<td>plant</td>
<td>Zebras eat plants.</td>
<td>eine Pflanze</td>
</tr>
<tr>
<td>fish</td>
<td>Penguins eat fish and crabs.</td>
<td>ein Fisch</td>
</tr>
<tr>
<td>crabs</td>
<td>Penguins eat fish and crabs.</td>
<td>Krabben</td>
</tr>
<tr>
<td>meat</td>
<td>Predators are meat eaters.</td>
<td>essen, fressen</td>
</tr>
<tr>
<td>to eat</td>
<td>Hippos eat plants.</td>
<td>lesen</td>
</tr>
<tr>
<td>to read</td>
<td>Read the text!</td>
<td>schreiben</td>
</tr>
<tr>
<td>to write</td>
<td>Write the mini-text!</td>
<td></td>
</tr>
<tr>
<td>to describe</td>
<td>Describe your favourite animal!</td>
<td>beschreiben</td>
</tr>
<tr>
<td>to draw</td>
<td>Draw an animal.</td>
<td>zeichnen</td>
</tr>
</tbody>
</table>

### Vocabulary “Penguin song”

<table>
<thead>
<tr>
<th>English</th>
<th>Words in context</th>
<th>German</th>
</tr>
</thead>
<tbody>
<tr>
<td>coloured</td>
<td>Penguins are coloured black and white.</td>
<td>gefärbt, gemustert</td>
</tr>
<tr>
<td>an iceberg</td>
<td></td>
<td>Eisberg</td>
</tr>
<tr>
<td>little</td>
<td>ten little penguins</td>
<td>klein</td>
</tr>
<tr>
<td>icy - icyly</td>
<td>The wind is blowing icyly.</td>
<td>Eis, eisig (Der Wind bläst eisig.)</td>
</tr>
<tr>
<td>a kite</td>
<td>They don´t have a kite.</td>
<td>Drache</td>
</tr>
<tr>
<td>don´t have a</td>
<td></td>
<td>haben keinen</td>
</tr>
<tr>
<td>fish and crabs</td>
<td>Penguins eat fish and crabs.</td>
<td>Fisch und Krabben</td>
</tr>
<tr>
<td>favourite dish</td>
<td>Lieblingsgericht</td>
<td>spielen</td>
</tr>
<tr>
<td>to play</td>
<td>Penguins are playing in the snow.</td>
<td>wirklich</td>
</tr>
<tr>
<td>really</td>
<td></td>
<td>beobachten</td>
</tr>
<tr>
<td>to watch</td>
<td>watch them</td>
<td>sehen</td>
</tr>
<tr>
<td>to see</td>
<td>See their iceberg show!</td>
<td></td>
</tr>
</tbody>
</table>

### Vocabulary “Come to the zoo!”

<table>
<thead>
<tr>
<th>English</th>
<th>Words in context</th>
<th>German</th>
</tr>
</thead>
<tbody>
<tr>
<td>to go</td>
<td></td>
<td>gehen</td>
</tr>
<tr>
<td>to come</td>
<td></td>
<td>kommen</td>
</tr>
<tr>
<td>to the zoo</td>
<td>Let´s go to the zoo!</td>
<td>in den Zoo</td>
</tr>
<tr>
<td>What about you?</td>
<td></td>
<td>Was ist mit dir?</td>
</tr>
<tr>
<td>to want</td>
<td>Do you want to come?</td>
<td>wollen</td>
</tr>
<tr>
<td>too</td>
<td></td>
<td>auch</td>
</tr>
</tbody>
</table>
What’s missing?

Go to the zoo. Watch the animals. Name the 7 animals: “This is a ….” Can you find them all? What’s missing in the different zoos?

You can say:

I can see a .......... and a .................. in the zoo. There is a ...... and a ...... .

Zoo 1:
In this zoo I can see a .......
.................................
...................... and a ...... .
But there is no ............. .
The ............... is missing.

Zoo 2:
In this zoo I can see a .......
.................................
...................... and a ...... .
But there is no ............. .
The ............... is missing.

ESNE
Zeichnungen: T. Peric (12 J.)
Wild animals – Match the pictures with the names of the animals – Order alphabetically (A – B – C ...)

- a grizzly bear
- an elephant
- a giraffe
- a chimpanzee
- a crocodile

For the teacher: Print out (cardboard) - cut out – shuffle pictures and words … let your pupils match pictures and words or play memory with the cards (print 2 x)
Say: “This is a (an) ……” – “The brown bear is brown. The elephant is grey, …” – “I like …s.” – “I don’t like …s.”
Wild animals – Match the pictures with the names of the animals – Order alphabetically (A – B – C ...)

- a lion
- a tiger
- a wolf
- a gorilla
- a shark

Bildquelle: http://tiere.m-y-d-s.com
Animals and their body parts: a lion

- head
- whiskers
- mane
- legs
- back
- fur
- tail
- paws
Animals and their body parts: a flamingo

- wings
- feathers
- head
- beak
- neck
- legs
Write the words to the right body part of the flamingo.

beak   feathers   leg   head   neck   wings
Animals and their body parts: a turtle

turtle shell

eyes

claws

legs
Write the words to the right body part of the turtle

- eyes
- turtle shell
- legs
- claws

Bildquelle: http://tiere.m-y-d-s.com
Animals and their body parts: an elephant

- trunk
- tusks
- ears
- legs
- tail
- toes
Write the words to the right body part of the elephant.
Animals and their body parts: a shark

eye

dorsal fin

teeth

tailfin

stomach

fins
Write the words to the right body part of the shark:

- eye
- tailfin
- teeth
- fins
- stomach
- dorsal fin

ESNE – Blecher / Felberbauer / Lazar
Bildquelle: http://tiere.m-y-d-s.com
Animals and their body parts: a giraffe

- very long neck
- ears
- ossicones
- tail
- long legs
Write the words to the right body part of the giraffe:

- very long neck
- ears
- tail
- long legs
- ossicones
Animals and their body parts: a rhinoceros

- Back
- Horns
- Grey skin
- Legs
Write the words to the right body part of the rhinoceros

back   horns   legs   grey skin
<table>
<thead>
<tr>
<th>English</th>
<th>German</th>
</tr>
</thead>
<tbody>
<tr>
<td>an animal</td>
<td>ein Tier</td>
</tr>
<tr>
<td>animals</td>
<td>Tiere</td>
</tr>
<tr>
<td>a body part</td>
<td>Körperteil</td>
</tr>
<tr>
<td>body parts</td>
<td>Körperteile</td>
</tr>
<tr>
<td>a lion</td>
<td>Löwe</td>
</tr>
<tr>
<td>lions</td>
<td>Löwen</td>
</tr>
<tr>
<td>an elephant</td>
<td>Elefant</td>
</tr>
<tr>
<td>a turtle</td>
<td>Schildkröte</td>
</tr>
<tr>
<td>a flamingo</td>
<td>Flamingo</td>
</tr>
<tr>
<td>a shark</td>
<td>ein Hai</td>
</tr>
<tr>
<td>head</td>
<td>Kopf</td>
</tr>
<tr>
<td>leg</td>
<td>Bein</td>
</tr>
<tr>
<td>mane</td>
<td>Mähne</td>
</tr>
<tr>
<td>whiskers</td>
<td>Schnurrhaare</td>
</tr>
<tr>
<td>tail</td>
<td>Schwanz</td>
</tr>
<tr>
<td>fur</td>
<td>Fell</td>
</tr>
<tr>
<td>feathers</td>
<td>Federn</td>
</tr>
<tr>
<td>wings</td>
<td>Flügel</td>
</tr>
<tr>
<td>tusks</td>
<td>Stoßzähne</td>
</tr>
<tr>
<td>ears</td>
<td>Ohren</td>
</tr>
<tr>
<td>eyes</td>
<td>Augen</td>
</tr>
<tr>
<td>fin</td>
<td>Flosse</td>
</tr>
<tr>
<td>fins</td>
<td>Flossen</td>
</tr>
<tr>
<td>dorsal fin</td>
<td>Rückenflosse</td>
</tr>
<tr>
<td>stomach</td>
<td>Bauch</td>
</tr>
<tr>
<td>tailfin</td>
<td>Schwanzflosse</td>
</tr>
<tr>
<td>tooth</td>
<td>Zahn</td>
</tr>
<tr>
<td>teeth</td>
<td>Zähne</td>
</tr>
<tr>
<td>ossicones</td>
<td>Stirnhöcker einer Giraffe</td>
</tr>
<tr>
<td>neck</td>
<td>Hals</td>
</tr>
<tr>
<td>very long</td>
<td>sehr lang</td>
</tr>
</tbody>
</table>
## Wild animals and their body parts

Fill in the table – tick off (✓) the right table elements, cross out (X) the wrong ones.

<table>
<thead>
<tr>
<th>animals</th>
<th>two legs</th>
<th>four legs</th>
<th>two arms</th>
<th>paws</th>
<th>a trunk</th>
<th>a mane</th>
<th>a tail</th>
<th>flippers</th>
<th>wings</th>
<th>horns</th>
<th>a beak</th>
<th>a long neck</th>
<th>tusks</th>
<th>a shell</th>
<th>whiskers</th>
</tr>
</thead>
<tbody>
<tr>
<td>and their</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>body parts</td>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>

Draw your favourite animal here:

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**Find a partner – talk about the animals!**

This is a rhinoceros. Rhinos have … legs, (one or) two horns on their nose. Rhinos are grey.

Here you can see a …………..………. have …legs, a …………, a …………. and ……. .
Characteristic shapes – Guess the animal’s names!

I think, this is an .............................................

This is a ......................................................
Solution:

<table>
<thead>
<tr>
<th>Animal</th>
<th>Animal</th>
</tr>
</thead>
<tbody>
<tr>
<td>elephant</td>
<td>gorilla</td>
</tr>
<tr>
<td>lion</td>
<td>(brown) bear / grizzly bear</td>
</tr>
<tr>
<td>crocodile</td>
<td>giraffe</td>
</tr>
<tr>
<td>reindeer</td>
<td>chimpanzee</td>
</tr>
<tr>
<td>wolf</td>
<td>kangaroo</td>
</tr>
<tr>
<td>rhinoceros</td>
<td>dromedary</td>
</tr>
</tbody>
</table>
Wild animals wordsearch

Mark the names of the 10 animals! Use the colours green and blue!

A B C D E F G H I J
1 WOC J R C DG O L
2 V B R S D H T I D I
3 E Y O K C I I R K O
4 L G C G S M G A M N
5 E O O R H P E F K I
6 P R D I A A R F O N
7 H I I Z R N J E G G
8 A L L Z K Z V N N W
9 N L E L L E W O L F
10 T A T Y H E G S D P

Write down in alphabetical order: .................................................................
...........................................................................................................
...........................................................................................................

Did you find me?
You are super!

Play animal games:

1) If I were an animal, I’d like to be a (an) ….. . And you?
I’d like to be a (an) ........ .

2) Animals in the zoo – change the cage!
   a. Sit in a circle
   b. Choose an animal you’d like to be
   c. Let one child give commands: “Tiger and elephant, change the cage!”
      If there is more than one elephant and tiger, the command should
      be “All tigers and elephants change cages!”
      The children who are “elephant” and “tiger” change their places.
      The child who gave the command, tries to catch a seat, the child who
      could not sit down has to give the commands now.
   d. If the child says “Rumble in the zoo!” all children must change places.

4) Mime and guess:

You need a partner. Mime an animal (a wild animal). Your partner asks you:

- Are you a ..........?
- Yes, I am.
- No, I’m not. Try again!

E.g.: Are you an elephant? Yes, I am.

5) Make a list of your favourite animals in your exercise and ask your classmates about their likes ☺ and dislikes ☹.

- Do you like elephants? 
- Yes, I do. ☺
- No, I don’t. ☹

E.g.:

<table>
<thead>
<tr>
<th>name</th>
<th>elephant</th>
<th>tiger</th>
<th>lion</th>
<th>chimpanzee</th>
<th>rhino</th>
<th>giraffe</th>
<th>koala</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peter</td>
<td>☺</td>
<td>☹</td>
<td>☺</td>
<td>☺</td>
<td>☹</td>
<td>☹</td>
<td>☹</td>
</tr>
<tr>
<td>Mary</td>
<td>☺</td>
<td>☹</td>
<td>☺</td>
<td>☺</td>
<td>☹</td>
<td>☹</td>
<td>☹</td>
</tr>
<tr>
<td>........</td>
<td>...........</td>
<td>.......</td>
<td>......</td>
<td>............</td>
<td>......</td>
<td>..........</td>
<td>.......</td>
</tr>
</tbody>
</table>

6) I think of an animal … describe the animal and let your friends guess!

I think of an animal – it is yellow with brown spots. What is it?

- I think of an animal … it is …
- Is it a giraffe?
- Yes, it is!
- No, it isn’t!
Solution:

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
<th>I</th>
<th>J</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>C</td>
<td>C</td>
<td>G</td>
<td>L</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>2</td>
<td>R</td>
<td>H</td>
<td>T</td>
<td>I</td>
<td>I</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>3</td>
<td>E</td>
<td>O</td>
<td>I</td>
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<td>4</td>
<td>L</td>
<td>G</td>
<td>C</td>
<td>G</td>
<td>S</td>
<td>M</td>
<td>G</td>
<td>A</td>
<td>N</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>E</td>
<td>O</td>
<td>O</td>
<td>H</td>
<td>P</td>
<td>E</td>
<td>F</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>P</td>
<td>R</td>
<td>D</td>
<td>I</td>
<td>A</td>
<td>A</td>
<td>R</td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>H</td>
<td>I</td>
<td>I</td>
<td>Z</td>
<td>R</td>
<td>N</td>
<td>E</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>A</td>
<td>L</td>
<td>L</td>
<td>Z</td>
<td>K</td>
<td>Z</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>N</td>
<td>L</td>
<td>E</td>
<td>L</td>
<td>E</td>
<td>W</td>
<td>O</td>
<td>L</td>
<td>F</td>
<td></td>
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<tr>
<td>10</td>
<td>T</td>
<td>A</td>
<td>Y</td>
<td>E</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


Animals in alphabetical order:

chimpanzee, crocodile, elephant, giraffe, gorilla, grizzly, lion, shark, tiger, wolf
Wild animals – patterns

This is a .........................................
...............................s are predators (hunters).
They eat meat. They live in the jungle.

It’s
a) a polar bear
b) a tiger
c) an elephant

This is a .........................................
...............................s are herbivores (eat plants).
They live in Africa in the savanna.

It’s a
a) panda
b) gorilla
c) giraffe

This is a .........................................
...............................s are herbivores.
They eat bamboo sprouts.
They live in Asia.

It’s a
a) panda
b) hippo
c) crocodile

This is a .........................................
...............................s are herbivores.
They eat grass, hay and other plants.
They live in the savanna of Africa.

It’s a
a) lion
b) zebra
c) kangaroo

Now it’s your turn!

ESNE
Bildquelle: http://tiere.m-y-d-s.com

Blecher / Felberbauer / Lazar
Draw some animal patterns and let your classmates guess!

It’s a ……………………….. .

a) ……………………………

b) ……………………………

c) ……………………………

It’s a ……………………….. .

a) ……………………………

b) ……………………………

c) ……………………………

It’s a ……………………….. .

a) ……………………………

b) ……………………………

c) ……………………………

It’s a ……………………….. .

a) ……………………………

b) ……………………………

c) ……………………………
Do you know these animals? READ and NAME

1) I am the king of the animals.  

2) My skin is grey, I’ve got a long trunk and big ears.  

3) I live in the sea. My teeth are very big.  

4) I live in the jungle, I love bananas.  

5) I am a dangerous wild cat with black stripes.  

6) My neck is very long, my body is yellow with brown spots.  

7) I live in the desert, I’ve got one hump.  

8) I live in Australia. I carry my baby in a pouch.  

9) My skin is grey, I live in Africa, there is a horn on my nose.  

10) My fur is white, I live in the Arctic, I’m a bear.

Number the animals according to the sentences:
Solution:

1) lion
2) elephant
3) shark
4) chimpanzee
5) tiger
6) giraffe
7) dromedary
8) kangaroo
9) rhinozeros
10) polar bear

Correct numbers of the animals:

7 – 2 – 6 – 8 – 3

5 – 4 – 10 – 9 – 1
Wild animals – acrostic poems

READ and WRITE

**C** rocodiles can **c**rawl very fast!
**R** h, how terrifiying!
**O** rocodiles **c**ome near.
**O** ear!
**D** ear!
Please don´t be te me with your terrib **L** e sharp **t** E eth!!

**C** himpanzees have a fur.
**H** ave a fur.
They live **I** n the jungle.
They are **M**ammals.
They like to **P** lay and they are very intelligne **N** t. Chimpanzees live in the **Z** oo, too.
**E** Y at plant **S** and love bananas.

**Z** Ebra, zebra, oh how I lik **E** your **B** eautiful st **R** ipes!
wh **A** t an elegant **S** tyle!

! Write your favourite poem into your exercise-book!

! Train reading – ask your teacher to record the texts on your mobile phone!
Now it’s your turn!
Do you like me?
Write an acrostic poem about me –
I’m a hippo ……..!

H I P P O

Now you may draw your favourite animal!
Write an acrostic poem:
the words in the box below will help!

Words to describe an animal

The ..............
is: a mammal, a predator, a carnivore, a fish, a bird, an insect, a crawler, a predator, a carnivore, a herbivore, … a pet, … a farm animal, a zoo animal, …
eats: fish, meat, plants, everything, …
has: a fur, a skin, scales, feathers, stripes, …
has a long tail, big ears, big/small eyes, horns, sharp teeth, tusks, a trunk, claws, …
can: fly, hop, jump, run, swim, climb …
is: cute, scary, fierce, wild, always hungry, sleepy, interesting, frightening, dangerous, harmless, nice, beautiful, lovely, big, small, …
likes: to play, to sleep, to hunt, to swim, to climb, to eat, to sing, …
All these animals are **mammals**!

How many can you find in the wordsearch?

Mark green blue and orange!

![Wordsearch puzzle](image)

Find the 26 animals and mark:


Make a table like that in your exercise-book!

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>a lion</td>
<td>two lions</td>
</tr>
<tr>
<td>a racoon</td>
<td>two racoons</td>
</tr>
</tbody>
</table>

!!! Exceptions!!!

- a wolf – two wolves
- a dromedary – two dromedaries
### Solution

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
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</tbody>
</table>
Different animals live in different places

There are also animals who live in the sea; in the wood, in the mountains, in the desert, … choose according to your interests!
You can also use pictures, stickers and photos or draw some animals, …

Make a poster for your class and talk about the animals you like best!

WRITE and SPEAK

Animals on the farm

Animals in the house

Animals in the zoo

Animals in the ………

ESNE
Bildquelle: http://tiere.m-y-d-s.com

Blecher / Felberbauer / Lazar
**My favourite animal**

Write and speak → PRESENTATION

Write down everything you want to say about your favourite animal. Make a mindmap, present it in class

1) My favourite animal is ...........................................
2) Make a mindmap about the most important facts!
3) Study the phrases for your presentation – cut out and stick the sentences on your poster –

write down everything you’d like to say about your favourite animal on a poster, add some pictures or drawings.

I like the ...... best.  

My favourite animal has .....  

It lives in .....

It eats ..... and drinks .....

My favourite animal can .....

It’s a ....

I’d like to show you this poster. This my favourite animal. I lives .... . It has .... ....
Let’s talk about animals we can see in the zoo! What’s your favourite animal?

- feathers, wings, a beak, …
- scales, fins, big ears, sharp teeth, long tail, big paws, a long neck, …
- bird, mammal, reptile, … predator, …
- Africa, Europe, Australia, Antarctica, …
- desert, jungle, rainforest, in a lake, in the mountains, …
- alone, in groups, in a family, in a pack, …
- water, milk, meat, fish, crabs, plants, …
- hay, eggs, insects, …
- swim, crawl, climb, run, jump, bite, sing, bark, …

Eats / drinks
Has / is a
Lives in / comes from
Can
Unscramble the names of these animals and match pictures and words:

1)  

2)  

Find the right groups for these animals – talk about the animals and find out!

**Mammals** have four legs, skin with hair or a fur, warm blood and they have milk for their babies.

**Birds** have two legs, feathers, a beak, warm blood and they lay eggs.

**Fish** have fins, scales, cold blood and they lay eggs.

**Reptiles** have legs (except snakes), skin or scales, cold blood and they lay eggs.

**Frogs and toads** are amphibians!

**Butterflies, bees, flies, ...** are insects!

“**This animal has ...**” – “**A turtle (snake, ...) has ...**”

- o four legs     o two legs     o fins / legs
- o warm blood    o cold blood
- o hair         o feathers     o skin / scales
- o milk for babies   o lay eggs

“So I think it's a ...... .”

- o mammal      o bird       o fish   o reptile
### Vocabulary „Groups of animals“

<table>
<thead>
<tr>
<th>English</th>
<th>German</th>
</tr>
</thead>
<tbody>
<tr>
<td>a butterfly</td>
<td>Schmetterling</td>
</tr>
<tr>
<td>a dog</td>
<td>Hund</td>
</tr>
<tr>
<td>a dove</td>
<td>Taube</td>
</tr>
<tr>
<td>a frog</td>
<td>Frosch</td>
</tr>
<tr>
<td>a lion</td>
<td>Löwe</td>
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<tr>
<td>a reindeer</td>
<td>Rentier</td>
</tr>
<tr>
<td>a salmon</td>
<td>Lachs</td>
</tr>
<tr>
<td>a snake</td>
<td>Schlange</td>
</tr>
<tr>
<td>a shark</td>
<td>Hai</td>
</tr>
<tr>
<td>a tiger</td>
<td>Tiger</td>
</tr>
<tr>
<td>a turkey</td>
<td>Truthahn</td>
</tr>
<tr>
<td>a turtle</td>
<td>Schildkröte</td>
</tr>
<tr>
<td>animal group</td>
<td>Tiergruppe</td>
</tr>
<tr>
<td>amphibians</td>
<td>Amphibien</td>
</tr>
<tr>
<td>birds</td>
<td>Vögel</td>
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<tr>
<td>fish</td>
<td>Fische</td>
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<td>Insekten</td>
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<tr>
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<td>Säugetiere</td>
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<td>legs</td>
<td>Beine</td>
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<tr>
<td>fins</td>
<td>Flossen</td>
</tr>
<tr>
<td>have cold blood</td>
<td>sind Kaltblüter</td>
</tr>
<tr>
<td>have warm blood</td>
<td>sind Warmblüter</td>
</tr>
<tr>
<td>lay eggs</td>
<td>legen Eier</td>
</tr>
<tr>
<td>have milk for their baby animals</td>
<td>haben Milch für ihre Jungen</td>
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<tr>
<td>toads</td>
<td>Kröten</td>
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<tr>
<td>frogs</td>
<td>Frösche</td>
</tr>
</tbody>
</table>
Solution „unscramble“:


2) dog – dove – shark – salmon – butterfly – chimpanzee

Solution „animal groups“:

salmon – fish; snake – reptile; dove – bird; lion – mammal; shark – fish; dog – mammal; turkey – bird; reindeer – mammal; turtle – reptile; chimpanzee – mammal
Birds

have beaks

have feathers

have wings

have warm blood

lay eggs
a flamingo
a dove
a turkey
a sea-gull
an eagle
an owl
a duck
a chicken
a crow
a penguin
an ostrich
Saltwater fish
live in the sea
have cold blood
have skin
lay eggs
a shark
a manta
a tuna
a red salmon
## Vocabulary

<table>
<thead>
<tr>
<th>English</th>
<th>German</th>
</tr>
</thead>
<tbody>
<tr>
<td>shark</td>
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<td>manta</td>
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<tr>
<td>tuna</td>
<td>Thunfisch</td>
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<tr>
<td>red salmon</td>
<td>Roter Lachs</td>
</tr>
</tbody>
</table>
Mammals

- have four legs
- have hair
- have warm blood
- have milk for their babies
a lion
a tiger
a wolf
a gorilla
a grizzly bear
an elephant
a giraffe
a chimpanzee
a reindeer
a panda
a kangaroo
a dromedary
a rhinoceros
a zebra
a leopard
a polar bear
a koala
a jaguar
a cheetah
a racoon
a donkey
a sheep
a horse
a pig
a hedgehog
a dog
a mouse
a cat
Reptiles

- have four legs
- have scales
- have cold blood
- lay eggs
a turtle
a chameleon
a snake
a crocodile
Amphibians

- have four legs
- have a skin
- lay eggs
- have cold blood
- spend part of their lives on dry land and part in fresh water
a frog
a toad